

| <b>STUDY MODULE DESCRIPTION FORM</b>   |  |  |
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| Name of the module/subject<br><b>Mathematics I</b>   |  | Code<br><b>1010331111010348980</b>   |
| Field of study<br><b>Automatic Control and Robotics</b>  | Profile of study<br>(general academic, practical)<br><b>general academic</b> | Year /Semester<br><b>1 / 1</b>   |
| Elective path/specialty<br><b>-</b>  | Subject offered in:<br><b>English</b>  | Course (compulsory, elective)<br><b>obligatory</b>   |
| Cycle of study:<br><b>First-cycle studies</b>  | Form of study (full-time, part-time)<br><b>full-time</b>                     |  |
| No. of hours<br>Lecture: <b>60</b> Classes: <b>30</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>  |  | No. of credits<br><b>8</b>   |
| Status of the course in the study program (Basic, major, other)<br><b>basic</b>  |  | (university-wide, from another field)<br><b>university-wide</b>  |
| Education areas and fields of science and art<br><b>technical sciences</b><br><b>Technical sciences</b>  |  | ECTS distribution (number and %)<br><b>8 100%</b><br><b>8 100%</b>   |
| <b>Responsible for subject / lecturer:</b><br><br>dr Wiesława Nowakowska<br>email: wieslawa.nowakowska@put.poznan.pl<br>tel. 616652320<br>Wydział Elektryczny<br>ul. Piotrowo 3A 60-965 Poznań   |  |  |
| <b>Prerequisites in terms of knowledge, skills and social competencies:</b>  |  |  |
| 1  | <b>Knowledge</b>   | Basic knowledge with range of secondary school.  |
| 2  | <b>Skills</b>  | Student is able to meet the challenges arising from the high school  |
| 3  | <b>Social competencies</b>   | Student understands the need and knows the possibility of studying (postgraduate courses, second-degree studies), improving language skills, professional, personal and social skills. |
| <b>Assumptions and objectives of the course:</b><br>The recognizing methods and applications of differential and integral calculus of functions of single variable. The getting to know applications of multiply and line integrals.   |  |  |
| <b>Study outcomes and reference to the educational results for a field of study</b>  |  |  |
| <b>Knowledge:</b>  |  |  |
| 1. To understand the concept of limit of the sequence, divergence of the series, derivative and it applications - [K_W01+++]<br>2. To mean the idea of partial derivatives, to be able calculate extrema for functions of two variables - [K_W01+++]<br>3. To comprehend the concept of multiple integrals and know methods of calculation and applications - [K_W01+++]   |  |  |
| <b>Skills:</b>   |  |  |
| 1. To calculate the derivative. Find monotonicity, maxima, minima of functions of single variable - [K_U01+K_U05+]<br>2. To calculate indefinite and definite integrals, measures of areas, the length of curves, volumes and surface areas of solids of revolution. - [K_U01+ K_U05+]<br>3. To calculate partial derivatives, extrema for functions of two variables, to calculate divergence and curl of vector field - [K_U01+ K_U05+]<br>4. To calculate multiple and line integrals - [K_U01+ K_U05+] |  |  |
| <b>Social competencies:</b>  |  |  |
| <b>Assessment methods of study outcomes</b>  |  |  |

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|--|-----------------------------|-------------|
| Lectures: written exam checking theoretic knowledge and ability it application in practical exercises.   |                             |             |
| Classes: tests during the semester and colloquium  |                             |             |
| <b>Course description</b>  |                             |             |
| Differential and integral calculus of functions of single variable. Applications of integrals. Differential calculus of functions of several variables. Multiple integrals and their applications. Line integrals. Infinite series and power series. |                             |             |
| Update 2017.   |                             |             |
| Applied methods of education:  |                             |             |
| I Lectures   |                             |             |
| 1. Interactive lecture with questions to the group of students   |                             |             |
| 2. Discussions   |                             |             |
| II Classes   |                             |             |
| 1. Solving illustrative tasks on board   |                             |             |
| 2. Teacher?s detailed assessment of students? solutions followed by discussion and comments  |                             |             |
| <b>Basic bibliography:</b>   |                             |             |
| 1. G. Decewicz, W. Żakowski, Matematyka, t. I, WNT, Warszawa, 2009.  |                             |             |
| 2. W. Żakowski, M. Kołodziej, Matematyka, t. II, WNT, Warszawa, 2013.  |                             |             |
| 3. I. Foltińska, Z. Ratajczak, Z. Szafranski, Matematyka, cz. I, II, III, Wyd. Politechniki Poznańskiej, Poznań, 2001.   |                             |             |
| 4. F. Leja, Rachunek różniczkowy i całkowity, PWN, Warszawa, 2008.   |                             |             |
| <b>Additional bibliography:</b>  |                             |             |
| 1. Krysicki W., Włodarski L.: Analiza matematyczna w zadaniach. Część I, II, PWN, Warszawa, 2013.  |                             |             |
| 2. Stankiewicz W.: Zadania z matematyki dla wyższych uczelni technicznych. Część I, II, PWN, Warszawa, 2012.   |                             |             |
| 3. M. Gewert, Z. Skoczylas, Analiza matematyczna 1 i 2, Oficyna Wyd. GiS, Wrocław, 2012.   |                             |             |
| 4. B. Sikora, E. Łobos, A first course in calculus, Wydawnictwo Politechniki Śląskiej, 2007.   |                             |             |
| 5. B. Sikora, E. Łobos, Advanced calculus : selected topics, Wydawnictwo Politechniki Śląskiej, 2009.  |                             |             |
| <b>Result of average student's workload</b>  |                             |             |
| <b>Activity</b>  | <b>Time (working hours)</b> |             |
| 1. Lectures  | 60                          |             |
| 2. Classes   | 30                          |             |
| 3. Consultations and exam  | 7                           |             |
| 4. Preparation for classes   | 60                          |             |
| 5. Preparation for exam  | 33                          |             |
| <b>Student's workload</b>  |                             |             |
| <b>Source of workload</b>  | <b>hours</b>                | <b>ECTS</b> |
| Total workload   | 190                         | 8           |
| Contact hours  | 97                          | 4           |
| Practical activities   | 93                          | 4           |